

Utah CGP-Guidance Activities Act Plan (Large Group) 2004-2005*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005

School HURRICANE HIGH SCHOOL District WASHINGTON COUNTY

Target Group:(whole school, entire class) ENTIRE SCHOOL

Target Group selection is based upon the following data/information/school improvement goals: ONE OF OUR DESIRED RESULTS FOR STUDENT LEARNING GOALS WHICH STATES: "PRACTICES A HEALTHY LIFESTYLE BY ... AVOIDING POTENTIAL RISK SITUATIONS"

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Activities to be Delivered in What Manner?	Resources/Staff Development Needed	Evaluation Methods How will you measure results? e.g. "From sample classrooms of tenth graders. . ."	Start/End Dates	Projected # of Students Impacted
TO DEVELOP AN AWARENESS OF BRAIN DISORDERS, AND TO TRY TO REMOVE THE STIGMA'S ASSOCIATED WITH SUCH DISORDERS AS BIPOLAR, EATING DISORDERS, AND DRUG USE.	THE DESIRED RESULT FOR STUDENT LEARNING THAT THIS PROJECT FOCUSED UPON WAS THAT OF "CREATING PERSONALLY AND SOCIALLY RESPONSIBLE CITIZENS". THE ASSOCIATED INDICATOR IS THAT OF "AVOIDING POTENTIAL RISK SITUATIONS"	"HOPE FOR TOMORROW" CURRICULUM DELIVERED VIA CHANNEL ONE NETWORK IN EACH CLASSROOM TO ALL STUDENTS SIMULTANEOUSLY. TEACHERS FACILITATE THE VIDEO'S AND DISCUSSION THAT FOLLOWS.	RESOURCES: - ALL FACULTY MEMBERS - "HOPE FOR TOMORROW" CURRICULUM - CHANNEL ONE TELEVISION SYSTEM STAFF DEVELOPMENT: - FACULTY TRAINING OF PROPOSED CURRICULUM.	PRE AND POST TESTS ADMINISTERED TO ALL STUDENTS BEFORE AND AFTER CURRICULUM DELIVERY.	BEGAN TRAINING IN NOVEMBER 2004, AND GAVE LAST ASSESSMENT IN MAY OF 2005.	APPROXIMATELY 930 STUDENTS

[Signature]
Principal's Signature

5/24/05
Date

3/7/05
Date of Staff Presentation

JODY RICH
Prepared By

ENTERED

*adapted from the ASCA National Model: A Framework for School Counseling Programs

Utah CGP-Guidance Activities Result* Report (Large Group) 2004-2005*

Due to USOE June 15, 2005: may be submitted in other formats but include all information as required below.

School HURRICANE HIGH SCHOOL

District WASHINGTON COUNTY

Counselor	Target Group	Curriculum and Materials Used	Start Date End Date	Process Data: Number of students affected**	Perception Data: Pre and post test, competency attainment or student data**	Results Data: changes in behavior, grades, attendance including achievement data, achievement related data, and/or skills/competency data**	Implications: What does the data tell you? What can the student do with this now?
JODY RICH	ALL STUDENTS GRADES 9-12	"HOPE FOR TOMORROW" CURRICULUM BROADCAST USING CHANNEL ONE SYSTEM AND USING FACULTY TO FACILITATE	START DATE: 12/04 END DATE: MAY 05'	APPROXIMATELY 900 STUDENTS	PRE, AND POST TESTS ADMINISTERED TO ACCESS STUDENT PERCEPTIONS OF BRAIN DISORDERS & ASSOCIATED STIGMAS ATTACHED. POST TEST JUST GIVEN & SO RESULTS ARE STILL FORTHCOMING.	IT IS HOPED THAT STUDENTS PERCEPTIONS WILL BE CHANGED IN THE AFFIRMATIVE AS MEASURED BY DIFFERENCES IN PRE AND POST TESTS, BUT DATA IS STILL FORTHCOMING.	IT IS HOPED THAT STUDENT AWARENESS OF BRAIN DISORDERS & ASSOCIATED STIGMAS OF SUCH DISORDERS HAVE BEEN ADDRESSED, AND THAT THOSE SUFFERING MIGHT BE MORE INCLINED TO GET HELP.

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**Include actual numbers and attach data, examples and documentation

Utah CGP-Closing the Gap Action Plan (Small Group) 2004-2005*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005

School Hurricane High School District Washington County

Target Group: 10th Graders

Target Group selection is based on the following data/information/school improvement goal: Some sophomores are not on track for graduation because they ^{have} no grades due to attendance problems. This 30% of the 10th grade class will be our focus.

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Guidance Activity(ies) or Intervention(s)	Resources/Staff Development Needed	Evaluation Method How will you measure results? e.g. "From sample classrooms of tenth graders..."	Start/End Dates	Projected # of Students Impacted
The intended behavior is to communicate the attendance policies to the 10 th graders and reduce the percentage of those with No Grades.	To decrease the number of sophomores with No grades to make the students more employable citizens.	Meet with each student who has No Grades and is missing credits due to these. Explain the attendance, appeals and restitution policies so they are aware of how to receive those credits and will not lose credits.	Meetings with the attendance secretary and vice-principals to learn exactly what the policies and procedures are regarding No grades will be necessary.	At the end of Each quarter the number of sophomores with no grades will be tracked as a percentage.	August 2004 to May 2005	Approximate number will be 76 (30% of the sophomores)

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Utah CGP- Closing the Gap Result Report (Small Group) 2004-2005*

Due to USOE June 15, 2005: may be submitted in other formats but include all information as required below.

School Hurricane H.S. District Washington County

Counselor	Target Group	Curriculum and Materials	Start Date End Date	Process Data: Number of students affected**	Perception Data: Pre and post test competency attainment or student data**	Results Data: changes in behavior, grades, attendance, including achievement data, achievement related data, and/or skills/competency data**	Implications: What does the data tell you? What can the student do with this now?
Tera Houston	10 th grade students with no grades.	None	8/2004 to 5/2005	76	NA	<u>No Grades</u> 1 st quarter 30% 2 nd quarter 24% 3 rd quarter 20% 4 th quarter 16% *Please see attached	The number of students with No Grades decreased from 1 st to 4 th quarter

[Signature]
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8-2005
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**Include actual numbers supporting conclusions and attach data, examples and documentation

SOPHOMORES WITH NO GRADES

QUARTER	NUMBER OF STUDENTS (NG's)	% (SOPHOMORES)
1	76	30%
2	61	24%
3	51	20%
4	43	16%



Utah CGP-Guidance Activities Action Plan (Large Group) 2004-2005*

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School Millcreek High School District Washington

Target Group:(whole school, entire class) EVERY Millcreek High School student

Target Group selection is based upon the following data/information/school improvement goals: Students average stay at MHS is 39 days.

They come with very little understanding of their education needs or the educational process. Our goal is to extend their stay and help them to become active participants in their educational plan & process.

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Activities to be Delivered in What Manner?	Resources/Staff Development Needed	Evaluation Methods How will you measure results? e.g. "From sample classrooms of tenth graders. . ."	Start/End Dates	Projected # of Students Impacted
All students will have a clear understanding of how to make efficient goals (academic, attendance, behavioral) to enhance educational achievement.	Personal/ Social Development Students will identify & utilize processes to set & achieve goals, make decisions & solve problems	Every student and parent will be oriented & receive training in setting educational goals. They will then meet with an advisor to create an educational plan including academic, behavioral, & attendance goals.	SEOP training for Advisors. Seminars for students & parents.	% of Attendance Credits earned Diplomas earned	Aug 2004 May 2005	400


Principal's Signature

Aug 2004
Date

Aug 14, 2004
Date of Staff Presentation

Eileen McKell
Prepared By



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Utah CGP-Closing the Gap Action Plan (Small Group) 2004-2005*

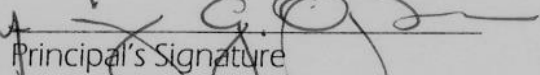
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School Millcreek High School District Washington

Target Group: ~~At-Risk students who are not beinng served by EXCEL & who are living with their parents~~

Target Group selection is based on the following data/information/school improvement goal: Some students in our school have no
family support even though they ^{may be} ~~are~~ living with family. We have chosen to target & given additional support to those
students.

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Guidance Activity(ies) or Intervention(s)	Resources/Staff Development Needed	Evaluation Method How will you measure results? e.g. "From sample classrooms of tenth graders..."	Start/End Dates	Projected # of Students Impacted
Students will improve their attendance and number of credits earned.	Academic/ Learning Development Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.	At-risk students will be identified and invited to attend weekly group meetings.	Counselors will collaborate regarding specific weekly topics.	% of attendance Credits earned Diplomas earned	Aug 2004 May 2005	10-20


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Aug 2004
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